



**South Hunterdon School District
District Goals
2020-2021**

Goal 1: Build continued understanding, commitment, and ownership of the implementation of Social Emotional Learning (SEL) competencies to support mental and emotional well-being.

Oversight Committee: Curriculum and Technology

- Develop strategies to successfully transition students from remote learning to back in school.
- Survey staff on the number of mindfulness practices used in each classroom PreK -12.
- Provide district-wide professional development on Conscious practice (discipline).
- New staff will be trained in CPI (verbal component)
- Conduct parent sessions on social-emotional learning practices.

Goal 2: Extend and expand strategies used to differentiate for all students' academic needs.

Oversight Committee: Curriculum and Technology

- Investigate with the administrative team blended learning to support small group differentiated instruction as well as our 1:1 learning environment.
- Provide opportunities for staff members to share best practices of differentiation with colleagues through grade level and/or departmental meetings both vertically and horizontally.
- Support staff members in attending out of district training sessions and provide opportunities for turnkeying information learned regarding differentiation strategies.

Goal 3: Implement strategies for a more seamless transition between grades, from elementary to middle school, middle school to high school, and high school to college/career.

Oversight Committee:

- Career Day - Engage families and surrounding community members in a Career Day presentation/workshop at varying grade levels.
- Take Your Child to Work Day Follow-up - Provide Take Your Child to Work Day participants with a questionnaire prior to a day with their parent/mentor to be submitted at the return to school.
- Begin Scope and Sequence of SEL expectations/transitions (PreK-12) - Begin to compose a Scope and Sequence of Social Emotional Learning expectations/transitions (PreK-12) for students to align practices.
- Provide opportunities for vertical articulation between transitioning grade levels within departments to further align curriculum, assessments and performance expectations.
- Conduct parent/guardian information sessions regarding tips and ways to support students through times of educational transition. (i.e. sixth to seventh, eighth to ninth, and college readiness).
- Audit the college planning process and resources provided to students and parents.

Goal 4: Identifying and removing institutional barriers, and creating access and opportunities to foster the success of our students. Promote equality of educational opportunities and reduce the disparity of results between diverse groups of students.

Oversight Committee: Personnel and Curriculum/Technology

- Administrative team will use the “Solving Disproportionality and Achieving Equity” book as a focus for the year.
- Examine data to identify barriers that students experience in accessing curriculum and extra-curricular activities.
- Administrative training in Cultural Competency - Fall 2020 ([Dr. Lauren Kelly, Rutgers University](#))
- Beginning of staff training in Cultural Competency - Spring 2021
- Examine hiring practices in order to increase diversity among the district staff. in CJPRIDE (Central Jersey Program to Recruit Diverse Educators) in order to improve our pool of diverse candidates working in our district.
- Creation of a new elective course to be offered at the high school for 2020-2021.
- Student programming on the use of the N word.

- Student participation in the Day of Dialogue spring 2021.
- Planning for September 2021 so that all 9th grade history classes will have a component that focuses on race and racial literacy.
- Establish a CRT district committee
- Board of Education review of district Equity Policy
- Survey choice students about their experience at South Hunterdon

Goal 5: Create an actionable plan to develop a bond referendum to address building infrastructure, security, and health & safety needs.

Oversight Committee: Budget/Finance and School/Community (Full Board)

- Engage the community in discussions focused on facility needs.
- Examine and assess current options that have been presented in reference to facility improvements.
- Develop a comprehensive list of projects that will be reviewed by the board so that a decision can be made as to what should be included in a referendum with the remainder being included in the long range facility plan.
- Design and plan for a referendum in September 2021 to address major facility issues that are impacting student learning.
- Develop comprehensive, prioritized lists that reflect a tactical and strategic approach to address the projects that should be addressed in the referendum or in a long range facility plan.
- Examine the financial implications on the taxpayer.
- Develop a communication plan to educate the community on the need of the referendum and the implications if it doesn't pass in September 2021
- Establish a district Safety and Security committee that will meet quarterly to assess and recommend improvements.