

# LAMBERTVILLE




## PUBLIC SCHOOL NEWSBITE

READ ACROSS AMERICA WEEK 2024



CLICK HERE FOR COUNSELOR CORTINA'S MARCH NEWSLETTER

MONDAY 03.04.24	TUESDAY 03.05.24	WEDNESDAY 03.06.24	THURSDAY 03.07.24	FRIDAY 03.08.24
<p><b>Rev Your Engines Read Aloud with Mr. Miller &amp; Mrs. Quinones</b></p> <p>We will come together as two elementary schools to experience a bilingual read aloud courtesy of Mr. Miller &amp; Mrs. Quinones. A zoom link will be shared and teachers will join with their classes at that time. This will take place first period from 8:35-8:50.</p>	<p><b>Tag Team Reading</b></p> <p>Our Buddy Classes will meet up and spend some time reading together.</p> <p><b>Read My Shirt</b></p> <p>A dress up day where words are the winner! Students will wear shirts with words or phrases (school appropriate of course). Homeroom teachers will share more information with families.</p>	<p><b>Teacher Pit Crew Dress-up Day</b></p> <p>Teachers will show students how we work together to help them read and learn.</p> <p><b>Lambertville Public Library Open House</b></p> <p>Guest Readers, snacks, &amp; giveaways starting at 5:30pm. Come out to support our local free library and our SHRSD community!</p>	<p><b>Mystery Reader</b></p> <p>Classes will be treated to a guest reader.... but who?</p> <p>Mrs. Nedoszytko will be sharing a sign-up and teachers will coordinate the event within their own schedule.</p> 	<p><b>Gone in a Flash! Flashlight Read and Pajama Day</b></p> <p>Students will get time to experience reading with a flashlight. Let's enjoy a relaxing event where reading takes center stage!</p> <p>Homeroom teachers will share more information with families.</p>



## Off to the Reading Races!

- BEDTIME STORIES:** Mrs. Quinones will email/text pre-recorded videos of teachers reading books out to families.
- HALLWAY DECORATIONS:** There will be a display where grade levels will share their favorite books. Each day books will "race" until we have a winner!
- RACING TO READ:** Classroom teachers will receive copies of book recommendations to go home with students.
- READY. SET. READ!** Starting March 1st, students will be filling in a reading log each night. The committee will collect and tally the minutes read each day and move our school's race car towards the finish line of 10,000 minutes read!
- LAMBERTVILLE PUBLIC LIBRARY OPEN HOUSE:** Students will be treated to a night of guest readers, snacks, and giveaways at the Lambertville Public Library. Mrs. Andraos & Mrs. Cuozzi will be sharing a simple student activity in homeroom mailboxes that will be put on display during the Open House.
  - During STEM, students will research inventors of all backgrounds and create a google slide collage
- RACING TO INVENT! STEM:** with captions that represents the inventor and their work. All students will receive a copy of the slides to share with families.
- STUDENTS AS GUEST READERS IN SPANISH:** Spanish classes will be treated to some guest readers.



## Meet the Third Grade Team

**MRS. RENEE ROMANOWSKI** 9<sup>TH</sup> YEAR TEACHING

*Third Grade Special Education Teacher*  
**CO-TEACHER: Mrs. Silverman**

8<sup>TH</sup> YEAR TEACHING  
AT SOUTH HUNTERDON

**MRS. JOANNA SILVERMAN** 20<sup>TH</sup> YEAR TEACHING

*Third Grade General Education Teacher*  
**CO-TEACHER: Mrs. Romanowski**

12<sup>TH</sup> YEAR TEACHING  
AT SOUTH HUNTERDON

### WHAT DO YOU ENJOY MOST ABOUT TEACHING?

*We enjoy finding opportunities to make a positive impact on students' lives and witnessing their growth development academically and personally. We work to build meaningful connections with the students and foster their curiosity and love for learning. The most fulfilling aspect of teaching is witnessing the growth, progress, and success of students. It's incredibly rewarding to see students overcome challenges, achieve their goals, and develop a deeper understanding of themselves.*

### WHAT DO YOU THINK IS THE MOST IMPORTANT THING A TEACHER CAN DO FOR THEIR STUDENTS?

*We believe the most important thing we can do for our students is to inspire and empower them to reach their full potential. This involves fostering a supportive and inclusive learning environment where students feel valued, respected, and motivated to learn. We also think it is crucial to nurture their curiosity, critical thinking skills, and love for learning.*

### WHAT ARE YOUR HOBBIES?

**Mrs. Romanowski:** *When I am not teaching, I enjoy spending quality time with my two kids and playing pickleball. Family is incredibly important to me, and I enjoy all the time I get to spend with them.*

**Mrs. Silverman:** *When I am not teaching, I enjoy skiing in Vermont. It's a wonderful experience that allows me to unwind, stay active, and connect with nature. Additionally, I cherish spending quality time with my family, whether it's skiing together or simply enjoying the beauty of the mountains.*

### WHAT IS THE MOST IMPORTANT THING YOU HOPE STUDENTS LEARN FROM YOU?

*We hope to inspire our students to become lifelong learners, critical thinkers, and compassionate individuals who are empowered to make positive contributions to the world around them.*

### HOW DOES CO-TEACHING BENEFIT THE OVERALL CLASSROOM EXPERIENCE FOR YOUR STUDENTS?

*We believe that co-teaching allows us to reach the students' unique strengths, needs, and learning styles to deliver more dynamic and comprehensive instruction. This collaborative approach often leads to more diverse instructional strategies, differentiated instruction, and increased student engagement.*

### WHAT IS YOUR TEACHING PHILOSOPHY?

*As teachers, our philosophy centers around creating a supportive and inclusive learning environment where every student feels valued, respected, and empowered to succeed. We believe in fostering a love for learning by providing engaging and meaningful experiences that cater to diverse learning styles and interests. Our mission is to inspire curiosity, cultivate critical thinking skills, and instill a growth mindset in our students, preparing them to become lifelong learners who are compassionate, resilient, and equipped to make positive contributions to society. Through collaboration, differentiation, and personalized support, we strive to meet the individual needs of each student and create a community of learners who are confident, motivated, and eager to explore the world around them.*